| 2022 KIDS COUNT COUNTY FACT SHEET | | Child Popula | tion rths | MINNESOTA 1,299,284 66,022 | Sibley 3,487 164 |
|--------------------------------------|---|---|---|---|--|
| | Sibley | Family Inco | - | \$75,489 | \$61,225 |
| | CHILDREN LIVING IN POVERTY | CHILDREN ON MN FAMILY INVESTMENT PROGRAM (MFIP) | SUP | ILDREN RECEIVING PLEMENTAL RITION | GOST BURDENED HOUSING UNITS (>30% INCOME ON HOUSING) |
| FINANCIAL | ²⁰²⁰ 304/9.3% | ²⁰²¹ 116 | ²⁰²¹ 5,912 | | 2016 - 2020 1,242/20.7% |
| | 560/16.8% 2019 | 91 2020 | 5,42 | 7 2020 | _ |
| α | CHILDREN WITHOUT HEALTH INSURANCE | CHILDREN (0-19) ON MEDICAID/MA | MENTAL, BEHAVIORAL, EMOTIONAL PROBLEM (9 TH GRADE) | | |
| | 2020 | 2021 | 2019 | , | 2020 |
| HEALTH AND WELLBEING | 189/5.5% | 1 7,351/39% | 26.5 % | | 32,496 |
| | 166/4.7% 2019 | 16,357/36% 2020 | 20.0 | % 2016 | 36,612 2019 |
| SAFETY | FIREARM DEATHS (ALL AGES, ALL CAUSES) | 9 TH GRADERS 1+ ADVERSE CHILDHOOD EXPERIENCE (ACE) | CHILD ABUSE OR NEGLECT (RATE PER 1,000) | | CHILDREN IN OUT OF HOME CARE (RATE PER 1,000) |
| | 1999-2020 | 2019 | 2020 | | 2020 |
| | 20 | 57% | 4.8 | 8 | 6.4 |
| | - | | 5.9 | 2019 | 8.8 2019 |
| | ANNUAL COST OF INFANT CARE | CHILDREN IN CHILD CARE ASSISTANCE PROGRAM | 3 - 4 YEAR-OLDS NOT IN SCHOOL 2016 - 2020 | | PRETERM BIRTHS |
| | 2021 | 2021 | | | 2019 |
| EARLY CHILDHOOD | \$10,416 Center \$9,048 Family | 66 | 58 | 5% | 9 |
| | | 734 2020 | 56% | 2011-15 | 6 2015 |
| | PUBLIC SCHOOL STUDENTS | PUBLIC HIGH SCHOOL GRAD RATE | SPE | ELIC K-12 CIAL ED COLLMENT | 5 TH GRADER ALONE AFTER SCHOOL 1+ DAYS PER WEEK |
| K 10 | 2021 | 2021 | | - 22 | 2019 |
| K-12 EDUCATION | 2,247 | 86% | 47 | /5/22% | 56% |
| | 2,101 2020 | 81% 2020 | 478/ | /21.3% 2020-21 | 49% 2016 |



KIDS COUNT is a project of the Annie E. Casey Foundation. CDF-MN publishes periodic Minnesota KIDS COUNT Data Books to share trends in child well-being and foster discussion on data-driven solutions to improve child outcomes. Updated October 2022. To access the Minnesota KIDS COUNT Data Book, all county fact sheets and more information about data sources, visit <u>www.cdf-mn.org</u>