

2022 KIDS COUNT  
COUNTY FACT SHEET

	MINNESOTA	Lake of the Woods
Child Population	1,299,284	746
Births	66,022	42
Family Income	\$75,489	\$57,302

# Lake of the Woods



FINANCIAL

### CHILDREN LIVING IN POVERTY

2020  
**71/10.2%**  
83/12.2% | 2019

### CHILDREN ON MN FAMILY INVESTMENT PROGRAM (MFIP)

2021  
**29**  
22 | 2020

### CHILDREN RECEIVING SUPPLEMENTAL NUTRITION

2021  
**95**  
87 | 2020

### COST BURDENED HOUSING UNITS (>30% INCOME ON HOUSING)

2016 - 2020  
**312/20.5%**  
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HEALTH AND WELLBEING

### CHILDREN WITHOUT HEALTH INSURANCE

2020  
**44/6%**  
33/4.7% | 2019

### CHILDREN (0-19) ON MEDICAID/MA

2021  
**416/51%**  
392/49% | 2020

### MENTAL, BEHAVIORAL, EMOTIONAL PROBLEM (9TH GRADE)

2019  
**31.6%**  
14.3% | 2016

### CHILDREN WHOSE FAMILIES VISITED FOOD SHELVES

2020  
**318**  
293 | 2019



SAFETY

### FIREARM DEATHS (ALL AGES, ALL CAUSES)

1999-2020  
**13**  
-

### 9TH GRADERS 1+ ADVERSE CHILDHOOD EXPERIENCE (ACE)

2019  
**61%**

### CHILD ABUSE OR NEGLECT (RATE PER 1,000)

2020  
**5.6**  
1.4 | 2019

### CHILDREN IN OUT OF HOME CARE (RATE PER 1,000)

2020  
**10.1**  
15.4 | 2019



EARLY CHILDHOOD

### ANNUAL COST OF INFANT CARE

2021  
**\$NA Center \$6,552 Family**

### CHILDREN IN CHILD CARE ASSISTANCE PROGRAM

2021  
**12**  
9 | 2020

### 3 - 4 YEAR-OLDS NOT IN SCHOOL

2016 - 2020  
**58%**  
35% | 2011-15

### PRETERM BIRTHS

2019  
**2**  
5 | 2015



K-12 EDUCATION

### PUBLIC SCHOOL STUDENTS

2021  
**469**  
499 | 2020

### PUBLIC HIGH SCHOOL GRAD RATE

2021  
**96%**  
93% | 2020

### PUBLIC K-12 SPECIAL ED ENROLLMENT

2021 - 22  
**55/11.4%**  
57/12.2% | 2020-21

### 5TH GRADER ALONE AFTER SCHOOL 1+ DAYS PER WEEK

2019  
**46%**  
68% | 2016



KIDS COUNT is a project of the Annie E. Casey Foundation. CDF-MN publishes periodic Minnesota KIDS COUNT Data Books to share trends in child well-being and foster discussion on data-driven solutions to improve child outcomes. Updated October 2022. To access the Minnesota KIDS COUNT Data Book, all county fact sheets and more information about data sources, visit [www.cdf-mn.org](http://www.cdf-mn.org)